



# Year 1



## Spring Term 2026



### Maths



#### The children will be learning about:

- Count and understand numbers within 20
- Find 1 more or less than a number
- Use a number line up to 20
- Estimate where a number is on a number line
- Compare numbers up to 20
- Order numbers up to 20
- Add by counting on within 20
- Find and make number bonds to 20
- Be able to double a number
- Subtract by counting back
- Count from 20-50
- Count in steps of 10
- Partition a number into 10's and 1's
- Compare lengths and heights
- Measure lengths using objects and then using a ruler in centimetres
- Compare volume and capacity

### School Values



- Creativity
- Perseverance

### Science



#### The children will be learning about:

- Identify, name and compare common animals.
- Classify animals according to what they eat (herbivores, carnivores and omnivores).
- Know the different animal groups - mammals, birds, fish, reptiles, amphibians
- Find ways of sorting animals - by their animal group and by how they look

### British Values

- Individual liberty - E-safety
- Mutual respect and tolerance



### Homework

Spellings will be sent home.  
Read 3x a week.

### English



#### The children will be learning about:

- Phase 4 and 5 sentence writing
- Instructions
- Non-fiction- animal link
- World Book Week
- National poetry day
- Recount writing

#### Spelling, Punctuation and Grammar

- Capital letters for proper nouns (names, places, days of week)
- Adding y, ing, er, est to words
- Question Marks
- Spell Compound words
- Adverbs of time
- Spell 'v' and 'tch' at the end of words
- Spell compound words (for example, football, bedroom, playground)
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#### Reading:

- Children will read and be read to daily

## History



- What is an explorer?
- Where have explorers travelled and when?
- Who was Christopher Columbus and what did he do?
- Who is Matthew Henson?
- How has exploration changed?
- How can we remember them?

## Religious Education



- Sikhism
- Christianity
- Religious stories
- Religious symbols
- Understand the term 'moral'

## Geography



- What is it like here?
- Where in the world are we?
- Looking at our school location
- How can we improve our playground?

## Special events/visitors/trips

- Puppet Show
- Animal Man
- Drama Workshop
- Science week
- Think Tank Trip
- Parent art gallery



## PE



- Gymnastics
- Sending and receiving e.g. rolling, catching, kicking
- Target games

## Music



- Pitch and structure
- Identify high and low sounds
- Choose and play an instrument to a given structure
- Sing at a given pitch

## Computing



- E Safety - Personal information, sharing online
- Computer Science- Pictograms, linked at animals
- Lego builders
- E Safety- Reliable or not reliable

## Art



- Craft- Understand that art can be made in different ways
- Sculpture and 3D Paper play

## Design and Technology



- Textiles - Making a puppet - designing, evaluating
- Joining two fabrics together